55385-1.1-U

VITAL EDUCATIONAL STATISTICS 1987-1988

VOLUME I

Districts, Schools, Enrollments, Dropouts and Graduates

New Jersey State Department of Education

VITAL EDUCATIONAL STATISTICS
1987-88
VOLUME I

Saul Cooperman, Commissioner

Prepared under the direction of the
Division of Administration
Bureau of Information Resources Management

R. Stephen Blaustein, Director
Division of Administration

Howard Bookin, Director
Bureau of Information Resources Management

Francis Pinkowski
Bureau of Information Resources Management

New Jersey State Department of Education
225 West State Street, CN 500, Trenton, New Jersey 08625-0500

March 1988

PTM No. 700.71

STATE BOARD OF EDUCATION

John T. Klaghoiz, President	Seaside Park
James Jones, Vice President	Teaneck
S. David Brandt	Cherry Hill
Maud Dahme	Annandale
Betty A. Dean	East Orange
Mateo F. DeCardenas	Union City
Anne S. Dillman	Perth Amboy
Alice A. Holzapfel	Elizabeth
Regan Kenyon	Princeton
Nancy Schaenen	Madison
James M. Seabrook, Sr.	Bridgeton
Robert Woodruff	Elmer
Deborah P. Wolfe (Representing the State Department of Higher Education)	Cranford

Secretary
Saul Cooperman
Commissioner of Education

EX-OFFICIO
T. Edward Hollander
Chancellor of Higher Education

PREFACE

The 1987-88 edition of Vital Educational Statistics is the fourteenth in a series which began in 1974-75. It marks the eleventh year of a revised series using data derived from updated survey instruments supported by detailed and illustrated instructions. It is the tenth year that the publication has been produced in two volumes. A glossary of data terms is provided.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, and graduate data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is a separate publication and deals exclusively with certificated and non-certificated staff data.

The data published in the Vital Educational Statistics series are descriptive and were designed to establish a core data base to aid in reporting on the condition of education in New Jersey. It is hoped that these data, when joined with other department data, will lead to insights from which policy can be developed.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Barbara Bruce, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez and Dariel Haythe, Essex; Kathleen Carfango, Gloucester; Oscar Valdes, Hudson; Frank Arch, Hunterdon; Mary Ann Peifly, Mercer; John Nemeth, Middlesex; Edward A. Miklus, Monmouth; Shirley Clement, Morris; John Zeug, Passaic; Donna Fitzgerald, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Jack Stasi, Union.

Bureau of Information Resources Management staff members Suzanne Carr and Barbara Molnar were responsible for editing the instruments and tables contained in this publication and were supervised by Terri Bolla and Elaine Ailey. The typing was done by Arnethia Flim.

Randy Heritage and the Department of Education computer programming staff for developing the many computer runs required to produce the tables which appear in this publication.

The cover was designed by Debbi Csogi, graphics artist for the Office of Printing and Graphic Services. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

TABLE OF CONTENTS

		Page
Preface		iii
Introduction		1
Section I		3
District and School Information		3
Table		
I	Operating and Non-Operating New Jersey Public School Districts by County	6
II	Universe of State, County and Local Educational School Systems	7
III	New Jersey Public School Districts by Enrollment Size and County	8
IV	New Jersey Public Schools by Type of School and County	9
V	Special Select Programs with Enrollments by County	10
Section II		
Student Information		11
VI	Student Enrollments in New Jersey Public School Districts by Grade and County	16
VII	Elementary School Enrollments in New Jersey Public School Districts by Grade and County	17
VIII	Secondary School Enrollments in New Jersey Public School Districts by Grade and County	18
IX	Public School Students Enrolled by County and Racial/Ethnic Origin	19
X	Summary of Known and Unknown Dropout Reasons by County	20
XI	Students Dropping Out of Each Grade in the Public Schools of New Jersey by County and Sex	21

Table		Page
XII	Public School Student Dropouts by County and Racial/Ethnic Origin	22
XIII	Status of New Jersey's Public High School Graduates (1987) Continuing Education and Not Continuing Education by County	23
XIV	New Jersey Public High School Graduates by Racial/Ethnic Origin and County	24
XV	Racial/Ethnic Distribution of New Jersey Public High School Graduates (1987) Continuing Education at a College or University by County and Location	25

Glossary 26

Appendix

Survey Instruments from Fall Survey 1987-88 31

INTRODUCTION

This introduction presents selected trend data characteristics of public elementary and secondary education in New Jersey between 1983-84 and 1987-88. The four sets of data show enrollments, dropouts and graduates over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1983-84 TO 1987-88

Characteristics	Selected School Years					Percent Change for Period
	1983-84	1984-85	1985-86	1986-87	1987-88	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	725,703	716,723	715,358	722,952	726,305	+0.1
Secondary	422,138	412,500	400,836	384,515	366,677	-13.1
Total	1,147,841	1,129,223	1,116,194	1,107,467	1,092,982	-4.8
Schools						
Elementary	1,807	1,788	1,787	1,792	1,791	-0.8
Secondary	412	405	397	386	385	-6.6
Handicapped	69	62	71	73	71	+2.9
Total	2,288	2,255	2,255	2,251	2,247	-1.8
Dropouts*						
Minority	7,394	7,452	7,611	7,300	8,404	+13.7
Other	9,212	9,067	9,115	8,433	8,437	-8.4
New Residence-School Status Unknown	1,886	1,844	1,842	2,275	1,739	-7.8
Total	18,492	18,363	18,568	18,008	18,580	+0.5
Graduates*						
Continuing Education	57,392	55,213	53,682	52,622	53,970	-6.0
Not Continuing Education	32,656	30,356	27,865	26,159	25,406	-22.2
Total	90,048	85,569	81,547	78,781	79,376	-11.8

*Dropout and Graduate Data (reported in the fall) are from the preceding school year.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1983-84 TO 1987-88

Statewide, enrollments in this period decreased by 4.8 percent or an average of 0.96 percent per year. Elementary school enrollments increased by 0.10 percent. This marks the first time in the 14 years of Vital Educational Statistics that an increase is reported for elementary school enrollments. Secondary school enrollments decreased by 13.1 percent over the period for an average of 2.6 percent per year.

The number of schools decreased by 41 or 1.8 percent of the total reported in 1983-84. Schools for the handicapped increased by two (2). Secondary schools decreased by 27 or 6.6 percent of those operating in 1983-84. Elementary schools decreased by 16 or 0.8 percent of those operating five years ago.

The total number of dropouts increased by 0.5 percent between 1983-84 and 1987-88. The number of dropouts classified as "minority" increased by 13.7 percent.

Although the number of public high school graduates decreased by 11.9 percent (between 1983 and 1987) the percent of those "continuing education" increased by 4.3 percent. The percent of 1987 graduates continuing their education was 68.0 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I There was a change in the status of the number of school districts operating or non-operating for the first time since 1983-84. Although the number of operating districts remained unchanged at 592, the number in Sussex County decreased from 27 to 26 and the number in Union County increased from 23 to 24. The number of non-operating districts increased from 24 to 26 with the additions of one in Morris County and one in Sussex County. The increase from 616 to 618 districts effected the status in only two counties with Morris increasing from 42 to 43 and Union from 23 to 24.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. Between 1981-82 and 1984-85, there was a reduction in the number of Type I units from 53 to 52, the number of Type II units decreased by three to 527, the county units decreased by one (1) and state units increased by ten (10). In 1985-86, there was a decrease of nine (9) operating administrative units from 606 in 1984-85 to 597 in 1985-86. In 1987-88, the number of operational Type II School Districts was decreased by one and the number of Commissions increased by one with the establishment of an Educational Jointure Services Commission in Union County. Thus, of the 597 operating units in 1987-88, 578 are local school districts (a reduction of one from 579), 14 are county units (an increase of one from 13), and 5 are state operated units.

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred and six (306) or 51.7 percent of the 592 operating districts enroll between 0 and 999 students. One hundred and eighty-nine (189) or 31.9 percent of the total operating districts enroll between 1,000 and 2,999 students. The remaining ninety-seven (97) or 16.4 percent had enrollments which ranged from 3,000 to the high of 50,888 students.

Table IV This table displays the type of schools which compose the state's public elementary/secondary educational system. Column 12 reports a total of 2,247 public schools which is a decrease of four (4) from the 2,251 reported in 1986-87. Of this total number of public schools, 1,843 are elementary and 404 are secondary. In comparision with 1986-87, increases were reported in the number of elementary schools (3) and the number of six-year high schools (4). Declines in school types were as follows: four in middle schools (234 to 230); three in four-year high schools (246 to 243); one in other high schools (20 to 19); one in vocational high schools (43 to 42); and two in elementary handicapped schools (54 to 52).

A comparison of the total number of schools by county between 1986-87 and 1987-88 shows that increases occurred in two counties. In Cape May County the number increased from 30 to 31 and in Cumberland County from 57 to 60.

Counties showing decreases were: Bergen, from 265 to 263; Essex, from 223 to 220; Gloucester, from 81 to 80; Mercer, from 88 to 87; and Monmouth, from 160 to 159. In the remaining 14 counties, no changes were reported from 1986-87.

Of the 404 public secondary schools in New Jersey, 41.1 percent or 166 schools had enrollments between 500 and 999 students; 24.0 percent or 97 schools had enrollments between 1,000 and 1,499; and 13.6 percent or 55 secondary schools had enrollments which ranged from 1,500 to a high of 4,381 students. Thus, 21.3 percent or 86 of the secondary schools in New Jersey enrolled fewer than 500 students.

Of the 1,843 public elementary schools in New Jersey, 1,379 or 74.8 percent had enrollments between 0 and 499, and 422 or 24.0 percent had enrollments between 500 and 999. Thus, 42 or 1.2 percent of the elementary schools had enrollments which ranged from 1,000 to a high of 1,418 students.

Table V This table was introduced in the 1984-85 edition of Vital Educational Statistics Volume I and is appearing for the fourth year. It reports on programs that the schools of New Jersey have established to meet the identified needs of their students and the numbers being served. The following table compares the students reported enrolled in 1986-87 with the numbers reported enrolled in 1987-88 by showing increasing, no change, and decreasing program enrollments.

Increasing		No Change	Decreasing	
Program	%	Program	Program	%
Kindergarten Full-Day (13,019 to 14,135)	8.6%	ECIA Chapter I	Introduction To Vocations (73,862 to 55,879)	24.3%
Gifted and Talented (72,533 tp 77,885)	7.4%	Special Education	Pregnant Students (754 to 636)	15.6%
Home Economics (172,333 to 181,664)	5.4%	Kindergarten Half-Day	Vocational Education (98,841 to 86,116)	12.9%
Open Classrooms (11,015 to 11,546)	4.8%		In School Suspension (35,656 to 31,456)	11.8%
State Compensatory Education (217,647 to 222,263)	2.1%		Technology For Children (51,291 to 45,841)	10.6%
Bilingual /ESL (34,968 to 35,571)	1.7%		Industrial Arts (228,154 to 211,480)	7.3%
			Alternate School Program (2,318 to 2,188)	5.6%
			Computer Education (423,732 to 405,700)	4.3%
			Advanced Placement (22,396 to 21,610)	3.5%

TABLE I

OPERATING AND NON–OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

September 30, 1987

COUNTY	NUMBER OF SCHOOL DISTRICTS		Total School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	28	2	30	4.7
Mercer	11		11	1.9
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	2	43	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	26	1	27	4.4
Union	24		24	4.0
Warren	24	2	26	4.0
Total Public School Districts	592	26	618	100.0

TABLE II

UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS (OPERATIONAL)
September 30, 1987

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS				TOTAL EDUCATIONAL AGENCIES
	Operating								Operating				
	TYPE I				TYPE II				Commissions		Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Jointure	County Special Services	State Operated Schools	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic			8	1		3	13						25
Bergen			2	1		7	64				1		75
Burlington			2	1	1	4	33				1		42
Camden				1		4	33		1				39
Cape May			1	1		1	13				1		17
Cumberland			1	1		1	13						16
Essex			3	1	2	1	15		1			1	24
Gloucester				1	1	4	22		1				29
Hudson			6	1			6					1	14
Hunterdon						5	23						28
Mercer			1	1		4	4				1	1	12
Middlesex			2	1			21		1			1	26
Monmouth				1	1	10	39		1				52
Morris				1	1	4	34		1			1	42
Ocean				1	1	4	23						29
Passaic			2	1		3	14						20
Salem			1	1		2	10						14
Somerset				1		2	15		1				19
Sussex				1	1	6	17		1				26
Union			3	1		2	16		1	1			24
Warren				1		2	21						24
TOTAL			32	20	8	69	449		9	1	4	5	597

There were 26 NON-OPERATING DISTRICTS
There were 592 OPERATING and 5 STATE OPERATING SCHOOLS

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT, SIZE AND COUNTY

September 30, 1987

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	6	2	7	1	16	4	3		1		1				25
Bergen	5	9	12	7	33	26	10	4	2						75
Burlington	9	4	4	3	20	13	5	1		1	1	1			42
Camden	6	7	4	4	21	8	4	1	2		1			2	39
Cape May	8	2	1	1	12	3	2								17
Cumberland	5	4	1	2	12	1		1		1				1	16
Essex	3		2		5	4	3	3	4	1			1	2	23
Gloucester	6	6	2	2	16	8	2	1	1			1			29
Hudson	2		1		3	3			3	1	1	1		1	13
Hunterdon	10	10	3		23	3	2								28
Mercer	1	1	1		3		3	1	2					2	11
Middlesex	2	1	2	1	6	5	2	5	1	2	1		1	2	25
Monmouth	13	5	9	4	31	7	3	7	2			1		1	52
Morris	7	4	6	1	18	12	6	2	2	1					41
Ocean	10	2	2	1	15	6	3	1		2				2	29
Passaic		1	7	1	9	5	1		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1		6	9	1		2	1					19
Sussex	6	5	7	1	19	4	2		1						26
Union	4	2	2		8	4	5	2	2	1	1			1	24
Warren	10	4	7		21	2		1							24
TOTAL	122	74	81	29	306	130	59	30	26	11	7	5	3	15	592

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED-TIME STUDENTS

TABLE IV

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 30, 1987

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	57	8			7		1	1	4		78	3.5
Bergen	175	30	1	1	28	12	4	3	6	3	263	11.7
Burlington	86	15			13	2	4	2	1		123	5.4
Camden	117	12	3	1	13	3		2	3	1	155	6.9
Cape May	19	3			3	1		2	2	1	31	1.4
Cumberland	44	7		1	1		4	1	2		60	2.7
Essex	151	20	4	3	25	1		5	8	3	220	9.8
Gloucester	57	4	3	3	5	5		1	2		80	3.5
Hudson	79	1			14	1		3	4	1	103	4.6
Hunterdon	29	6			4	1					40	1.8
Mercer	56	7	6	2	8			3	4	1	87	3.9
Middlesex	114	24	1	1	19	2	2	5	4	2	174	7.7
Monmouth	112	15	1	1	22	1		2	3	2	159	7.1
Morris	103	18			22		1	1	3		148	6.6
Ocean	57	11			13	1		4	1		87	3.9
Passaic	86	13			12		1	1			113	5.0
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	44	8			7	6		1		1	67	3.0
Sussex	33	3			7	1		1	2		47	2.1
Union	91	18	5	3	12		2	1	2	3	137	6.1
Warren	30	2	1	1	4	1		1			40	1.8
TOTAL	1,561	230	25	17	243	39	19	42	52	19	2,247	100.0
Percent	69.5	10.2	1.1	0.8	10.8	1.7	0.9	1.9	2.3	0.8	100.0	

TABLE V

SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
SEPTEMBER 30, 1987

COUNTY	ECIA CHAPTER I	STATE COMP. ED.	BI-LINGUAL ESL	SPECIAL ED.	GIFTED AND TALENTED	AD-VANCED PLACE-MENT	IN-SCHOOL SUSPEN-SION	PREG-NANT STUDENTS	ALTER-NATE SCHOOL PROG.	OPEN CLASS-ROOMS	COM-PUTER ED.	VOC. ED.	INDUS-TRIAL ARTS	INTRO. TO VOCA-TIONS	TECH. FOR CHILDREN	HOME ECONO-MICS	KINDER-GARTEN FULL-DAY	KINDER-GARTEN HALF-DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Atlantic	3,894	7,364	741	4,052	2,051	380	345	24	100	1,206	14,535	3,149	10,043	2,785	2,552	8,484	1,139	1,314
Bergen	4,179	9,839	3,250	7,026	8,545	4,765	1,713	8	126	1,162	44,528	5,976	18,946	5,003	1,128	14,330	1,636	4,785
Burlington	6,688	10,181	298	5,571	4,795	932	2,101	84	11	172	17,917	4,577	9,482	2,279	322	9,093	431	4,245
Camden	15,215	17,464	1,676	7,303	3,834	761	2,318	52	47	157	23,095	7,138	14,537	5,130	455	15,142	488	5,686
Cape May	1,612	2,288	40	1,864	923	97	38	5			2,626	625	2,622	783		2,267	114	911
Cumberland	4,543	6,154	797	3,084	2,331	292	2,096	61	173	1,155	1,934	1,759	2,649	154	146	2,816	620	1,246
Essex	29,246	40,611	7,408	6,852	6,906	2,254	821	115	354	1,379	33,403	5,171	17,566	1,936	800	15,047	1,557	6,461
Gloucester	4,098	6,585	60	3,549	2,337	219	1,725	18	24		11,748	3,072	6,446	1,130	483	5,212	389	2,403
Hudson	14,088	21,945	7,270	4,989	2,665	159	986	26	252	529	19,623	4,666	14,289	2,510	3,434	15,488	755	4,359
Hunterdon	748	1,369	13	1,276	1,370	218	472	1	52		7,761	1,845	2,423	1,810	673	1,950	129	1,094
Mercer	5,269	8,581	1,157	3,686	1,939	1,084	2,273	45	58	2,214	18,595	3,286	8,289	1,600	2,537	6,609	1,491	1,889
Middlesex	5,901	15,070	2,628	8,157	5,822	1,711	3,771	33	127	266	36,980	9,926	16,211	3,529	1,693	12,859	1,070	4,907
Monmouth	7,576	14,042	1,025	6,749	7,080	1,238	2,131	20	230	1,613	35,071	7,568	17,151	3,617	8,666	13,323	745	5,431
Morris	2,794	5,676	679	5,365	8,196	2,899	1,744	7	22	314	29,615	4,974	15,389	3,190	2,411	13,695	539	3,475
Ocean	6,467	8,072	480	5,222	2,429	1,195	1,111	29	183		13,220	3,651	11,279	6,327	1,626	6,340	319	4,267
Passaic	12,473	22,515	5,132	5,756	3,229	907	3,383	64		987	28,632	5,586	14,982	8,156	15,196	13,443	589	4,005
Salem	1,548	2,452	45	1,252	834	77	214	1	24		6,786	2,790	3,154	1,142	353	2,322	50	827
Somerset	1,291	3,844	295	2,421	2,227	819	1,189	18	128		14,651	3,296	6,902	962	259	5,980	478	1,610
Sussex	1,725	2,773	33	1,963	1,699	122	825			285	9,991	2,833	5,085	985	60	5,227	159	1,549
Union	6,908	13,009	2,483	6,580	7,272	1,334	1,372	21	198		29,469	3,022	12,406	1,976	2,437	10,557	1,234	3,400
Warren	1,932	2,429	61	1,852	1,401	147	828	4	79	107	5,520	1,206	1,629	875	610	1,480	203	992
TOTAL	138,195	222,263	35,571	94,569	77,885	21,610	31,456	636	2,188	11,546	405,700	86,116	211,480	55,879	45,841	181,664	14,135	64,856

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 30, 1987. These data are used to prepare enrollment projections and to develop lists of schools that have high concentrations of low income pupils. In addition, the data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table, i.e., pupils on roll during the last school day of September 1987. There were 1,092,982 students on roll in the public schools as of September 30, 1987. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils shown in Column 17 are students on roll in self-contained classes. "Mainstreamed" special education students are reported with the regular students at their respective grade levels.

Enrollment increases were in the Pre-Kindergarten, Kindergarten, Grades 1, 2, 3, 4, 5, 12, Post Grad. and Self-Contained Special Education categories. Between Kindergarten and Grade 3, there were 5,399 more students than in 1986-87. Although enrollment increases were shown for Grades 4, 5, and 12 in 1987-88, there was an overall decline of 20,249 students in the total enrollment of Grades 4 through 12. Self-contained special education enrollments increased by 1,882 students.

Compared with 1986-87, there was a decline of 14,485 students. This was an increase of 5,758 students over the 8,727 decline reported between the 1985-86 and 1986-87 school years. It also marks the first time in the last eight years that the number of declining students reported for the current school year has been greater than the number reported for the preceeding school year. The rate of decline in enrollments has increased by 0.53 percent from the decade low of 0.78 percent recorded in 1986-87 to 1.31 percent in 1987-88. If this condition continues, the end of the declining enrollments that had been predicted by the end of this decade will not occur.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts, depending upon the type of school in which they were enrolled. On September 30, 1987, 726,305 elementary students were on roll, 3,353 more than were reported in September, 1986. Fourteen (14) counties, Atlantic, Burlington, Camden, Cape May, Gloucester, Hunterdon, Mercer, Middlesex, Monmouth, Ocean, Salem, Somerset, Union and Warren showed increases, which ranged from a high of 1,090 students in Mercer to 33 in Union. Of the seven counties showing a decrease in enrollments, the range was from a high of 1,616 in Essex to a low of 21 in Sussex.

Table VIII shows that in 1987, 366,677 secondary school students were on roll in grades seven through twelve, 17,838 fewer students than were reported in 1986. Two counties, Atlantic and Cumberland, showed increases of 182 and 192 students respectively.

Nine counties showed decreases of greater than 1,000 students: Bergen (1,765), Camden (1,164), Essex (2,909), Mercer (1,269), Middlesex (1,147), Monmouth (1,336), Morris (1,494), Passaic (1,244), and Union (1,642). In the remaining 10 counties, the declines ranged from the high of 832 to the low of 98. Overall, seven counties (Atlantic, Burlington, Cape May, Cumberland, Gloucester, Ocean and Salem) showed increases in their total enrollments from 1986-87 to 1987-88.

Table IX shows the composition of the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 32.5 percent were reported as "minority"--an increase of 0.4 percent over 1986. In comparison with 1986, there was a decrease of 14,383 or 1.9 percent in the white enrollment, a decrease of 1.9 percent or 4,063 students in the black enrollment, an increase of 1,149 students or 1.0 percent in the Hispanic enrollment, an increase of 15 students in the American Indian/Alaskan native enrollment, and an increase of 2,797 students or 7.9 percent in the Asian/Pacific islander enrollment.

Eight (8) counties exceeded the state average of 32.5 percent Minority: Hudson, 68.7 percent; Essex, 66.8 percent; Passaic, 49.2 percent; Union 45.3 percent; Cumberland, 43.9 percent; Mercer, 39.3 percent; Atlantic, 37.2 percent; and, Camden, 34.9 percent.

DROPOUTS

The three tables in the "Dropout" series were developed using the data reported by the public elementary and secondary schools on the students who discontinued school before completing the prescribed course of study during the 1986-87 school year.

Of the total 18,580 reported students leaving school, 16,841 or 90.6 percent were known to have discontinued school and 1,739 or 9.4 percent had moved to a new residence and the school status was unknown. In comparison with the 15,733 reported known dropouts in 1985-86, the 16,841 is an increase of 7.0 percent or 1,108 students. There was a decrease from 2,275 to 1,739 between 1985-86 and 1986-87 in the new residence school status unknown category.

Table X reports the Known and Unknown Reasons for Dropouts by County. The reason categories reported are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. The categories are a consolidation of some 17 detailed explanations of reasons for discontinuing school.

Two major categories account for three-fifths (60.4%) of the total dropouts. There were 7,535 or 40.6% "Dissatisfied With School/Behavioral/Academic Difficulty" and 3,688 or 19.8% due to "Economics/Entered Employment". The detailed explanations of the categories may be found in the glossary at the end of the report.

Table XI shows the basic categories of grade and sex. Slightly less than half (49.4%) of the total reported dropouts were reported in grades 10 and 11. This percent is increased to 89.6% when grades twelve (18.6%) and nine (21.6%) are added. The remaining 10.4% are distributed over special education (5.8%), grades seven and eight (3.2%) and Pre-K thru six and ungraded (1.0%). In comparison with 1985-86, the dropouts as percentages of grade enrollments increased by 0.7% from 3.9% to 4.6% in the ninth grade and by 0.6% from 4.7% to 5.3% in the tenth grade. In the other grades there were minor or no changes.

The ninth grade class entering high school in 1982-83 and graduating in June 1986 had a dropout percentage of 15.8 percent. This rate was calculated by adding the 1982-83 ninth grade dropouts (3,317), the 1983-84 tenth grade dropouts (4,112), the 1984-85 eleventh grade dropouts (4,709) and the 1985-86 twelfth grade dropouts (3,495) and dividing by the 1982-83 ninth grade enrollment (99,244). The ninth grade class entering high school in 1983-84 also had a dropout percentage of 15.8 percent. (3,317 + 4,112 + 4,709 + 3,495 divided by 99,546 = 15.8%).

The ratio between the sexes shows little change. Males discontinuing school were 59.2% of the total dropouts, an increase of 0.2% from the 59.0% reported for 1985-86. The percentage of females discontinuing school decreased from 41.0% in 1985-86 to 40.8% in 1986-87.

Table XII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1985-86 school year, the percentage of white dropouts decreased by 3.5%, black dropouts increased by 2.9%, Hispanic dropouts increased by 0.6%, and American Indian/Alaskan native, Asian and Pacific islander categories were without change.

GRADUATES

The three tables in "The Follow-Up of Graduates" series were developed using the data reported by the public high schools from their studies conducted in the fall of 1987 of the 1986-87 graduates. The 79,376 graduates in 1986-87 was an increase of 0.8 percent or 595 from the 78,784 reported in 1985-86. Of the 81,896 twelfth graders enrolled on September 30, 1986, 96.9% graduated. In comparison over the past five years, this percentage ranks second to the 1982-83 high of 97.3%. When the graduates are taken as a percentage of the ninth graders reported enrolled in the public secondary schools in September four years earlier, the graduation rate is 79.7%. This percentage is the second highest in the past decade, following the 79.8 percent in 1983-84.

Table XIII shows the status of the 1986-87 graduates in the fall of 1987. Of the total graduates, 68.0% or 53,970 had elected to continue with their education. This continues the upward trend of percentage of graduates continuing their education which began with the 61.9% reported in 1979-80. A similar trend is evident in the enrollment of graduates in college or university where the percentage has increased annually from 53.6% in 1979-80 to 56.4% in 1983-84 to 59.4% in 1985-86 to 61.2% in 1986-87. On the other hand, the percentage of graduates enrolling in other education in this period has been declining. The 6.8% reported for 1986-87 is a decrease of 0.5 percent from the 7.3% reported in 1985-86 and is the lowest percentage reported in the last decade. The percentage of graduates employed also continued to decline from 28.3% in 1979-80 to 22.2% in 1986-87.

Table XIV shows the racial/ethnic distribution of the public high school graduates. Of the 79,376 graduates, 22.6% or 17,928 were classified as minorities. This was an increase of 0.2% over the 22.4% reported in 1985-86. Seven counties in 1986-87 exceeded the statewide average of 22.6% minority graduates. They were: Hudson, 57.8%; Essex, 50.6%; Cumberland, 34.7%; Passaic, 34.7%; Union, 33.5%; Atlantic, 27.6% and Mercer, 24.6%.

Districts reported that of the minority graduates, 13.9 percent were black, 6.1 percent were Hispanic and the 2.5 percent were American Indian/Alaskan native and Asian/Pacific islanders.

Table XV shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 48,558 graduates enrolling in colleges or universities, 39,682 (81.7%) were white, 5,008 (10.3%) were black, 2,146 (4.4%) were Hispanic, 1,661 (3.4%) were Asian or Pacific Islander, and 61 (0.1%) were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending in-state decreased from 55.0% in 1985-86 to 54.6% in 1986-87. Graduates attending out-of-state colleges increased from 45.0% in 1985-86 to 45.4% in 1986-87.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	1983	1984	1985	1986	1987
TOTAL HIGH SCHOOL GRADUATES	90,048	85,569	81,547	78,781	79,376
% RACIAL/ETHNIC COMPOSITION					
WHITE	79.8%	79.2%	78.1%	77.6%	77.4%
BLACK	13.6%	14.3%	14.2%	14.1%	13.9%
HISPANIC	5.3%	5.9%	5.9%	6.0%	6.1%
AM. INDIAN/ALASKAN NATIVE	0.1%	0.1%	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.2%	1.5%	1.7%	2.2%	2.4%
% CONTINUING EDUCATION					
COLLEGE OR UNIVERSITY	55.9%	56.4%	57.8%	59.4%	61.2%
OTHER EDUCATION	7.8%	8.1%	8.0%	7.4%	6.8%
IN-STATE	58.9%	56.4%	55.7%	55.0%	54.6%
OUT-OF-STATE	41.1%	43.6%	44.3%	45.0%	45.4%

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 30, 1987

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD	SPECIAL ED	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	162	2,453	2,468	2,387	2,237	2,263	2,343	2,250	2,426	2,301	2,422	2,335	2,069	1,923		1,427	21	31,487	2.9
Bergen	719	6,421	6,932	6,912	6,837	6,948	6,887	6,829	7,101	7,252	7,448	7,758	8,471	8,963		4,153	20	99,651	9.1
Burlington	482	4,676	4,995	4,259	4,185	4,065	3,889	3,863	4,041	4,098	4,598	4,478	4,902	4,902		4,263	128	61,824	5.7
Camden	978	6,174	7,032	6,185	5,844	5,486	5,386	5,017	5,272	5,219	5,718	5,185	5,388	5,156	3	5,550	119	79,712	7.3
Cape May	66	1,025	1,051	999	898	965	850	816	819	829	878	792	867	876		755	63	12,569	1.1
Cumberland	403	1,866	2,083	1,832	1,728	1,592	1,636	1,524	1,610	1,643	1,813	1,895	1,905	1,705	108	1,618		25,041	2.3
Essex	499	8,018	9,924	9,763	9,331	9,115	8,882	8,351	8,297	7,715	9,161	8,510	8,075	7,874		5,502	309	119,326	10.9
Gloucester	69	2,792	2,811	2,520	2,621	2,385	2,587	2,432	2,498	2,353	2,558	2,596	2,674	2,721		2,261	800	36,678	3.4
Hudson	314	5,114	5,442	5,129	5,018	4,908	4,682	4,615	4,732	4,516	5,382	4,928	4,244	3,890		3,992	222	67,128	6.1
Hunterdon	29	1,223	1,315	1,229	1,190	1,140	1,132	1,115	1,176	1,113	1,170	1,272	1,340	1,517	5	579		16,545	1.5
Mercer		3,380	3,636	3,449	3,192	2,983	3,074	2,955	2,927	3,011	3,133	3,153	3,222	3,069		2,689		43,873	4.0
Middlesex	536	5,977	6,145	5,831	5,634	5,581	5,562	5,496	5,637	5,817	6,282	6,483	6,901	6,855	1,180	4,149	259	84,325	7.7
Monmouth	286	6,176	6,331	5,934	5,910	5,673	5,849	5,536	5,847	5,871	6,075	6,232	6,672	6,755		3,269	20	82,436	7.5
Morris	161	4,014	4,385	4,155	4,344	4,096	4,227	4,172	4,358	4,521	4,761	5,090	5,599	6,077	57	2,189	8	62,214	5.7
Ocean	26	4,586	4,840	4,530	4,518	4,271	4,326	4,088	4,280	4,272	4,704	4,672	4,577	4,388		2,675		60,753	5.6
Passaic	259	4,594	5,122	4,963	4,875	4,715	4,746	4,586	4,708	4,434	4,824	4,683	4,664	4,389		2,593	8	64,163	5.9
Salem	131	877	947	923	858	795	803	823	835	767	859	848	906	829		818		12,019	1.1
Somerset	117	2,088	2,321	2,106	2,136	2,163	2,035	2,038	2,083	2,180	2,351	2,316	2,628	2,681	8	1,131		30,382	2.8
Sussex	16	1,708	2,023	1,756	1,705	1,637	1,635	1,566	1,592	1,595	1,682	1,704	1,853	1,890	24	1,154	17	23,557	2.2
Union	1,067	4,634	4,882	4,670	4,661	4,375	4,322	4,307	4,466	4,359	4,831	4,798	4,904	5,081	4	3,155	6	64,522	5.9
Warren		1,195	1,247	1,115	1,050	1,000	1,029	956	999	982	989	1,136	1,148	1,112	10	797	12	14,777	1.4
TOTAL	6,320	78,991	85,932	80,647	78,772	76,156	75,882	73,335	75,804	74,848	81,639	80,864	83,009	82,653	1,399	54,719	2,012	1,092,982	100.0
Percent of Students Enrolled by Grade	0.6	7.2	7.9	7.4	7.2	7.0	6.9	6.7	6.9	6.8	7.5	7.4	7.6	7.6	0.1	5.0	0.2	100.0	

TABLE VII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 30, 1987

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	162	2,453	2,468	2,387	2,237	2,263	2,343	2,250	2,426	2,138	935	21	22,083	3.0
Bergen	719	6,421	6,932	6,912	6,837	6,948	6,887	6,829	5,831	5,641	2,799	11	62,767	8.6
Burlington	482	4,676	4,995	4,259	4,185	4,065	3,889	3,863	3,857	3,456	3,346	128	41,201	5.7
Camden	978	6,174	7,032	6,185	5,844	5,486	5,386	5,017	4,341	4,327	3,294	119	54,183	7.5
Cape May	66	1,025	1,051	999	898	965	850	816	805	782	443	63	8,763	1.2
Cumberland	403	1,866	2,083	1,832	1,728	1,592	1,636	1,524	1,690	1,059	1,111		16,524	2.3
Essex	499	8,018	9,924	9,763	9,331	9,115	8,882	8,351	7,607	7,045	3,776	220	82,531	11.4
Gloucester	69	2,792	2,811	2,520	2,621	2,385	2,587	2,432	1,129	889	1,469	800	22,504	3.1
Hudson	314	5,114	5,442	5,129	5,018	4,908	4,682	4,615	4,620	4,400	2,764	171	47,177	6.5
Hunterdon	29	1,223	1,315	1,229	1,190	1,140	1,132	1,115	1,122	1,057	353		10,905	1.5
Mercer		3,380	3,636	3,449	3,192	2,983	3,074	2,955	1,869	1,914	1,549		28,001	3.9
Middlesex	536	5,977	6,145	5,831	5,634	5,581	5,562	5,496	5,500	4,908	2,813	246	54,229	7.5
Monmouth	286	6,176	6,331	5,934	5,910	5,673	5,849	5,536	5,504	5,534	2,613		55,346	7.6
Morris	161	4,014	4,385	4,155	4,344	4,096	4,227	4,172	4,358	4,441	1,909	8	40,270	5.5
Ocean	26	4,586	4,840	4,530	4,518	4,271	4,326	4,088	4,083	4,052	2,085		41,405	5.7
Passaic	259	4,594	5,122	4,963	4,875	4,715	4,746	4,586	4,708	4,434	1,528	8	44,538	6.1
Salem	131	877	947	923	858	795	803	823	710	658	601		8,126	1.1
Somerset	117	2,088	2,321	2,106	2,136	2,163	2,035	2,038	1,533	1,609	765		18,911	2.6
Sussex	16	1,708	2,023	1,756	1,705	1,637	1,635	1,566	1,418	1,444	772	17	15,697	2.2
Union	1,067	4,634	4,882	4,670	4,661	4,375	4,322	4,307	3,557	3,148	2,123		41,746	5.7
Warren		1,195	1,247	1,115	1,050	1,000	1,029	956	637	630	539		9,398	1.3
TOTAL	6,320	78,991	85,932	80,647	78,772	76,156	75,882	73,335	67,305	63,566	37,587	1,812	726,305	
Percent of Students Enrolled by Grade	0.9	10.9	11.8	11.1	10.8	10.5	10.4	10.1	9.3	8.8	5.2	0.2	100.0	

TABLE VIII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 30, 1987

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled in Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic		163	2,422	2,335	2,069	1,923		492		9,404	2.6
Bergen	1,270	1,611	7,448	7,758	8,471	8,963		1,354	9	36,884	10.1
Burlington	184	642	4,598	4,478	4,902	4,902		917		20,623	5.6
Camden	931	892	5,718	5,185	5,388	5,156	3	2,256		25,529	7.0
Cape May	34	47	878	792	867	876		312		3,806	1.0
Cumberland		584	1,813	1,895	1,905	1,705	108	507		8,517	2.3
Essex	690	670	9,161	8,510	8,075	7,874		1,726	89	36,795	10.0
Gloucester	1,369	1,464	2,558	2,596	2,674	2,721		792		14,174	3.9
Hudson	112	116	5,382	4,928	4,244	3,890		1,228	51	19,951	5.4
Hunterdon	54	56	1,170	1,272	1,340	1,517	5	226		5,640	1.5
Mercer	1,058	1,097	3,133	3,153	3,222	3,069		1,140		15,872	4.3
Middlesex	137	909	6,282	6,483	6,901	6,855	1,180	1,336	13	30,096	8.2
Monmouth	343	337	6,075	6,232	6,672	6,755		656	20	27,090	7.4
Morris		80	4,761	5,090	5,599	6,077	57	280		21,944	6.0
Ocean	197	220	4,704	4,672	4,577	4,388		590		19,348	5.3
Passaic			4,824	4,683	4,664	4,389		1,065		19,625	5.4
Salem	125	109	859	848	906	829		217		3,893	1.1
Somerset	550	571	2,351	2,316	2,628	2,681	8	366		11,471	3.1
Sussex	174	151	1,682	1,704	1,853	1,890	24	382		7,860	2.1
Union	909	1,211	4,831	4,798	4,904	5,081	4	1,032	6	22,776	6.2
Warren	362	352	989	1,136	1,148	1,112	10	258	12	5,379	1.5
TOTAL	8,499	11,282	81,639	80,864	83,009	82,653	1,399	17,132	200	366,677	100.0
Percent of Students Enrolled by Grade	2.3	3.1	22.3	22.1	22.6	22.5	0.4	4.7	0.1	100.0	

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN

September 30, 1987

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	19,779	62.8	8,229	26.1	2,956	9.4	30	0.1	493	1.6	31,487	37.2
Bergen	80,633	80.9	5,836	5.9	4,579	4.6	139	0.1	8,464	8.5	99,651	19.1
Burlington	47,001	76.0	11,575	18.7	1,771	2.9	72	0.1	1,405	2.3	61,824	24.0
Camden	51,869	65.1	17,874	22.4	7,903	9.9	73	0.1	1,993	2.5	79,712	34.9
Cape May	11,045	87.9	1,234	9.8	209	1.7	8	0.1	73	0.6	12,569	12.1
Cumberland	14,054	56.1	6,269	25.0	4,509	18.0	102	0.4	107	0.4	25,041	43.9
Essex	39,624	33.2	59,734	50.1	16,861	14.1	139	0.1	2,968	2.5	119,326	66.8
Gloucester	31,461	85.8	4,323	11.8	475	1.3	24	0.1	395	1.1	36,678	14.2
Hudson	20,983	31.3	13,888	20.7	28,464	42.4	63	0.1	3,730	5.6	67,128	68.7
Hunterdon	16,039	96.9	127	0.8	100	0.6	12	0.1	267	1.6	16,545	3.1
Mercer	26,633	60.7	12,414	28.3	3,113	7.1	37	0.1	1,676	3.8	43,873	39.3
Middlesex	61,286	72.7	8,617	10.2	8,611	10.2	153	0.2	5,658	6.7	84,325	27.3
Monmouth	66,665	80.9	10,278	12.5	3,072	3.7	80	0.1	2,341	2.8	82,436	19.1
Morris	55,068	88.5	2,086	3.4	2,169	3.5	42	0.1	2,849	4.6	62,214	11.5
Ocean	55,675	91.6	2,827	4.7	1,800	3.0	67	0.1	384	0.6	60,753	8.4
Passaic	32,581	50.8	13,435	20.9	16,396	25.6	154	0.2	1,597	2.5	64,163	49.2
Salem	9,058	75.4	2,571	21.4	308	2.6	6		76	0.6	12,019	24.6
Somerset	25,466	83.8	2,599	8.6	976	3.2	33	0.1	1,308	4.3	30,382	16.2
Sussex	23,080	98.0	146	0.6	136	0.6	10		185	0.8	23,557	2.0
Union	35,262	54.7	18,042	28.0	9,465	14.7	48	0.1	1,705	2.6	64,522	45.3
Warren	14,249	96.4	249	1.7	168	1.1	4		107	0.7	14,777	3.6
TOTAL	737,511	67.5	202,353	18.5	114,041	10.4	1,296	0.1	37,781	3.5	1,092,982	32.5

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE X

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS BY COUNTY
September 1986 to August 1987

COUNTY	Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Disatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL DROPOUTS	1986 Enrollment	Dropouts as a % of Enroll-ments
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	6	27	431	78	10	141	216	909	31,025	2.9
Bergen	23	36	207	335	10	35	18	664	102,094	0.7
Burlington	20	160	305	148	39	46	33	751	61,537	1.2
Camden	28	189	684	240	97	50	91	1,379	79,833	1.7
Cape May	5	25	133	13	6	18	27	227	12,296	1.8
Cumberland	8	2	362	57	28	63	13	533	25,007	2.1
Essex	64	533	1,068	301	66	460	184	2,676	123,851	2.2
Gloucester	13	13	289	58	34	66	128	601	36,367	1.7
Hudson	11	320	172	778	41	325	154	1,801	68,449	2.6
Hunterdon	2	10	46	35	3	6		102	16,819	0.6
Mercer	41	37	628	106	3	117	149	1,081	44,052	2.5
Middlesex	48	161	563	222	24	133	27	1,178	84,463	1.4
Monmouth	114	74	594	172	39	68	180	1,241	83,199	1.5
Morris	24	1	305	108	11	18	123	590	64,197	0.9
Ocean	19	252	375	279	15	103	157	1,200	60,714	2.0
Passaic	6	699	446	269	2	50	140	1,612	66,139	2.4
Salem	3	14	97	30	17	8	7	176	11,978	1.5
Somerset	12	11	130	74	4	12	5	248	30,432	0.8
Sussex	16		133	52	6	5	4	216	23,973	0.9
Union	60	98	483	277	19	173	73	1,183	66,131	1.8
Warren	6	1	84	56	11	44	10	212	14,911	1.4
TOTAL	529	2,663	7,535	3,688	485	1,941	1,739	18,580	1,107,467	1.7
Percent of Total Dropouts	2.8	14.3	40.6	19.8	2.6	10.4	9.4			

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, GRADE AND SEX SEPTEMBER 1986 TO AUGUST 1987

COUNTY	GRADE									TOTAL	SEX			
											MALE		FEMALE	
	Pre-K Thru 6	7	8	9	10	11	12	Special Ed.	Un-graded		Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	52		15	285	222	186	101	48		909	517	56.9	392	43.1
Bergen	1	2	2	92	163	200	172	32		664	409	61.6	255	38.4
Burlington	10	1	13	172	182	129	149	95		751	457	60.9	294	39.1
Camden	5	21	40	351	347	323	231	58	3	1,379	758	55.0	621	45.0
Cape May			3	43	53	49	44	35		227	124	54.6	103	45.4
Cumberland	19	5	16	84	156	118	83	52		533	319	59.8	214	40.2
Essex	63	85	74	741	560	584	415	118	36	2,676	1,628	60.8	1,048	39.2
Gloucester	4	18	21	104	156	148	120	30		601	333	55.4	268	44.6
Hudson	20	9	31	647	486	337	200	56	15	1,801	1,074	59.6	727	40.4
Hunterdon			1	6	22	35	34		4	102	56	54.9	46	45.1
Mercer	1	35	41	89	383	230	160	142		1,081	623	57.6	458	42.4
Middlesex	2	2	18	148	269	324	284	130	1	1,178	709	60.2	469	39.8
Monmouth		2	13	256	325	340	267	21	17	1,241	714	57.5	527	42.5
Morris			1	70	115	162	219	23		590	367	62.2	223	37.8
Ocean		7	13	251	294	329	242	64		1,200	724	60.3	476	39.7
Passaic	4	25	33	306	431	501	261	51		1,612	952	59.1	660	40.9
Salem		1	4	32	44	37	49	9		176	108	61.4	68	38.6
Somerset				40	43	73	74	17	1	248	157	63.3	91	36.7
Sussex			1	33	41	56	56	29		216	124	57.4	92	42.6
Union	1	7	23	240	341	274	249	48		1,183	713	60.3	470	39.7
Warren		7	2	26	55	55	41	24	2	212	125	59.0	87	41.0
TOTAL	182	227	365	4,016	4,688	4,490	3,451	1,082	79	18,580	10,991	59.2	7,589	40.8
Dropouts as a Percent Of Total State Enrollments in Each Grade	0.0	0.3	0.5	4.6	5.3	5.1	4.2	2.0	2.0					

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1986 to August 1987

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP-OUTS	PER-CENT TOTAL STATE DROP-OUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop-outs	Enroll-ment		Drop-outs	Enroll-ment		Drop-outs	Enroll-ment		Drop-outs	Enroll-ment		Drop-outs	Enroll-ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	460	50.6	2.4	334	36.7	4.1	108	11.9	3.8				7	0.8	1.5	909	4.9	8.9	49.4
Bergen	481	72.4	0.6	102	15.4	1.7	52	7.8	1.2	12	1.8	9.0	17	2.6	0.2	664	3.6	1.8	27.6
Burlington	606	80.7	1.3	114	15.2	1.0	26	3.5	1.6				5	0.7	0.4	751	4.0	3.2	19.3
Camden	707	51.3	1.4	424	30.7	2.3	241	17.5	3.1				7	0.5	0.4	1,379	7.4	5.5	48.7
Cape May	196	86.3	1.8	28	12.3	2.3	3	1.3	1.6							227	1.2	5.3	13.7
Cumberland	240	45.0	1.7	124	23.3	2.0	168	31.5	3.7				1	0.2	1.1	533	2.9	5.9	55.0
Essex	426	15.9	1.0	1,773	66.3	2.9	466	17.4	2.7				11	0.4	0.4	2,676	14.4	6.3	84.1
Gloucester	475	79.0	1.5	116	19.3	2.7	7	1.2	1.5	1	0.2	3.4	2	0.3	0.5	601	3.2	4.8	21.0
Hudson	536	29.8	2.5	594	33.0	4.1	625	34.7	2.2	12	0.7	14.6	34	1.9	1.0	1,801	9.7	8.8	70.2
Hunterdon	101	99.0	0.6				1	1.0	1.4							102	0.5	1.7	1.0
Mercer	312	28.9	1.2	608	56.2	4.8	147	13.6	4.9				14	1.3	0.9	1,081	5.8	6.5	71.1
Middlesex	765	64.9	1.2	203	17.2	2.5	199	16.9	2.4				11	0.9	0.2	1,178	6.3	3.7	35.1
Monmouth	912	73.3	1.3	248	20.0	2.4	78	6.3	2.8	1	0.1	1.2	2	0.2	0.1	1,241	6.7	4.4	26.5
Morris	515	87.3	0.9	27	4.6	1.3	36	6.1	1.7	1	0.2	2.0	11	1.9	0.4	590	3.2	2.5	12.7
Ocean	1,060	88.3	1.9	67	5.6	2.2	70	5.8	3.9				3	0.3	0.7	1,200	6.5	5.9	11.7
Passaic	388	24.1	1.1	576	35.7	4.1	630	39.1	3.8	12	0.7	7.0	6	0.4	0.4	1,612	8.7	7.6	75.9
Salem	139	79.0	1.5	27	15.3	1.1	10	5.7	3.2							176	0.9	4.5	21.0
Somerset	197	79.4	0.8	36	14.5	1.4	13	5.2	1.4				2	0.8	0.2	248	1.3	2.2	20.6
Sussex	211	97.7	0.9	1	0.5	0.7	3	1.4	1.6				1	0.5	0.5	216	1.2	2.5	2.3
Union	376	31.8	1.0	505	42.7	2.7	282	23.8	3.1	1	0.1	1.7	19	1.6	1.1	1,183	6.4	5.2	68.2
Warren	208	98.1	1.4	4	1.9	1.6										212	1.1	3.8	1.9
TOTAL	9,311	50.1	1.2	5,911	31.8	2.9	3,165	17.0	2.8	40	0.2	3.1	153	0.8	0.4	18,580	100.0	4.8	49.9

TABLE XIII

STATUS OF NEW JERSEY'S 1987 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1987 BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	Continuing Education				Not Continuing Education					
	College or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent of Graduates In-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	820	69	889	51.1	527	325	852	48.9	1,741	2.2
Bergen	6,569	561	7,130	78.3	1,553	418	1,971	21.7	9,101	11.5
Burlington	2,505	314	2,819	63.7	1,049	557	1,606	36.3	4,425	5.6
Camden	2,801	338	3,139	61.7	1,291	654	1,945	38.3	5,084	6.4
Cape May	456	32	488	58.1	282	70	352	41.9	840	1.1
Cumberland	707	153	860	56.7	404	253	657	43.3	1,517	1.9
Essex	4,378	828	5,206	67.1	1,599	951	2,550	32.9	7,756	9.8
Gloucester	1,346	149	1,495	59.8	694	312	1,006	40.2	2,501	3.2
Hudson	1,860	432	2,292	63.0	886	458	1,344	37.0	3,636	4.6
Hunterdon	880	53	933	67.3	267	187	454	32.7	1,387	1.7
Mercer	1,980	110	2,090	69.0	575	366	941	31.0	3,031	3.8
Middlesex	4,139	424	4,563	68.0	1,627	524	2,151	32.0	6,714	8.5
Monmouth	4,074	241	4,315	69.6	1,391	490	1,881	30.4	6,196	7.8
Morris	4,348	265	4,613	80.7	794	309	1,103	19.3	5,716	7.2
Ocean	2,322	291	2,613	65.5	1,027	348	1,375	34.5	3,988	5.0
Passaic	2,253	439	2,692	62.8	1,163	434	1,597	37.2	4,289	5.4
Salem	404	59	463	56.8	273	79	352	43.2	815	1.0
Somerset	1,993	123	2,116	79.8	440	94	534	20.2	2,650	3.3
Sussex	1,114	109	1,223	67.8	459	121	580	32.2	1,803	2.3
Union	3,167	355	3,522	68.8	1,096	498	1,594	31.2	5,116	6.4
Warren	442	67	509	47.6	256	305	561	52.4	1,070	1.3
TOTAL	46,558	5,412	53,970	68.0	17,653	7,753	25,406	32.0	79,376	100.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XIV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN
September 1986 to August 1987

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,260	72.4	348	20.0	99	5.7			34	2.0	1,741	27.6
Bergen	7,904	86.8	477	5.2	285	3.1	5	0.1	430	4.7	9,101	13.2
Burlington	3,511	79.3	747	16.9	85	1.9	5	0.1	77	1.7	4,425	20.7
Camden	3,946	77.6	844	16.6	220	4.3	1	.	73	1.4	5,084	22.4
Cape May	772	91.9	52	6.2	7	0.8			9	1.1	840	8.1
Cumberland	991	65.3	312	20.6	196	12.9	9	0.6	9	0.6	1,517	34.7
Essex	3,833	49.4	3,088	39.8	651	8.4	5	0.1	179	2.3	7,756	50.6
Gloucester	2,211	88.4	242	9.7	22	0.9			26	1.0	2,501	11.6
Hudson	1,533	42.2	621	17.1	1,296	35.6	1		185	5.1	3,636	57.8
Hunterdon	1,349	97.3	11	0.8	14	1.0			13	0.9	1,387	2.7
Mercer	2,285	75.4	570	18.8	91	3.0	1		84	2.8	3,031	24.6
Middlesex	5,502	81.9	487	7.3	417	6.2	23	0.3	285	4.2	6,714	18.1
Monmouth	5,356	86.4	609	9.8	107	1.7	7	0.1	117	1.9	6,196	13.6
Morris	5,300	92.7	177	3.1	118	2.1	3	0.1	118	2.1	5,716	7.3
Ocean	3,709	93.0	154	3.9	96	2.4	4	0.1	25	0.6	3,988	7.0
Passaic	2,802	65.3	744	17.3	646	15.1	14	0.3	83	1.9	4,289	34.7
Salem	648	79.5	155	19.0	11	1.3			1	0.1	815	20.5
Somerset	2,318	87.5	217	8.2	51	1.9	5	0.2	59	2.2	2,650	12.5
Sussex	1,774	98.4	7	0.4	13	0.7	4	0.2	5	0.3	1,803	1.6
Union	3,401	66.5	1,155	22.6	436	8.5	8	0.2	116	2.3	5,116	33.5
Warren	1,043	97.5	17	1.6	8	0.7			2	0.2	1,070	2.5
TOTAL	61,448	77.4	11,034	13.9	4,869	6.1	95	0.1	1,930	2.4	79,376	22.6

* Not Hispanic Origin

TABLE XV

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1987) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	Racial/Ethnic Distributions of Graduates at Colleges or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	Graduates at Colleges or Universities	In-State	Out-Of-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	680	92	24		24	820	551	269
Bergen	5,679	317	182	5	386	6,569	2,905	3,664
Burlington	2,043	377	24	2	59	2,505	1,292	1,213
Camden	2,277	386	69		69	2,801	1,558	1,243
Cape May	424	22	4		6	456	221	235
Cumberland	529	109	59	2	8	707	468	239
Essex	2,670	1,318	231	5	154	4,378	2,490	1,888
Gloucester	1,203	113	10		20	1,346	895	451
Hudson	763	273	680		144	1,860	1,542	318
Hunterdon	855	6	8		11	880	336	544
Mercer	1,632	225	50	1	72	1,980	1,013	967
Middlesex	3,430	265	168	16	260	4,139	2,726	1,413
Monmouth	3,646	274	48	6	100	4,074	2,023	2,051
Morris	4,061	119	55	3	110	4,348	1,855	2,493
Ocean	2,156	86	56	4	20	2,322	1,628	694
Passaic	1,623	296	270	5	59	2,253	1,505	748
Salem	347	53	3		1	404	190	214
Somerset	1,762	148	28	5	50	1,993	866	1,127
Sussex	1,092	5	9	3	5	1,114	556	558
Union	2,379	518	165	4	101	3,167	1,714	1,453
Warren	431	6	3		2	442	200	242
TOTAL	39,682	5,008	2,146	61	1,661	48,558	26,534	22,024
Percent of Graduates at Colleges or Universities	81.7	10.3	4.4	0.1	3.4	100.0	54.6	45.4

*NOT HISPANIC ORIGIN

GLOSSARY

Administrative Exclusion: A legal action of an authorized party that compels a student to leave school before completing the prescribed course of studies. The legal action may be taken for reasons such as extreme misbehavior, incorrigibility and/or incarceration in a correctional institution.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual students needs.

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Bilingual Program: A State Board of Education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4.)

Dissatisfied with School/Behavioral/Academic: The student withdrew from school before completing the prescribed course of studies for any one and/or combination of the following reasons: behavioral difficulty, academic difficulty, poor student/staff relationships, poor peer relationships, lack of appropriate curriculum, and/or an active dislike of one or more aspects of his/her school experiences.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic/Entered Employment: The student withdrew from school before completing the prescribed course of study for any one and/or combination of the following reasons: needed at home, encouraged by parents to leave school, inability to pay expenses associated with school attendance, to seek employment and/or had accepted employment.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Chapter I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Home Economics: A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's learnings in other areas such as foods and clothing.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. the program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Married or Pregnant: The student withdrew from school before completing the prescribed course of studies to establish a household.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, post-secondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Other Post-Secondary School: Any non-degree granting, post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Physical, Mental, Social or Emotional Disability: A physical illness and/or a sensory disability, disturbance which causes a student to withdraw from school before completing the prescribed program of studies.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a prerequisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B".

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student withdrew from school before completing the prescribed course of studies for reason(s) which are not known.

School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8.

Type I is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-2.

Type II is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-3.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported in their respective grade levels.)

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. Count each pupil only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but on the special education line.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA
As of September 30, 1987

FALL REPORT 1987

MIS C070010688

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

32

A ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	TOTAL**** (14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students*** Received													
A20	Shared Time Students*** Sent													

B AVAILABLE PROGRAMS

	PROGRAM (1)	NUMBER OF STUDENTS ENROLLED IN PROGRAM (2)
B01	ECIA Chapter 1	
B02	State Compensatory Education	
B03	Bilingual/ESL	
B04	Special Education	
B05	Gifted and Talented	
B06	Advanced Placement	
B07	In-School Suspension	
B08	Pregnant Students	
B09	Alternate School Programs	
B10	Open Classroom	
B11	Computer Education	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Home Economics	
B17	Kindergarten—Full Day	
B18	Kindergarten—Half Day	

C. Number of students who are from homes with income of less than $12,090 (For N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application.
Reason(s) for differences must be explained in writing.

COPY DISTRIBUTION:
1. WHITE—State Copy
2. CANARY—County Copy
3. PINK—District Copy
4. GOLDENROD—School Copy

PREPARED BY _____ TELEPHONE NUMBER _____

SIGNATURE CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

School Address _____

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

MIS C070020469

Consolidated Enrollment Report:
OUT-OF-SCHOOL SUSPENSIONS, DROPOUT INFORMATION AND EXPULSIONS*
For Period September 1, 1986 to August 31, 1987

FALL REPORT 1987

County: _____ CODE [ ][ ] District: _____ CODE [ ][ ][ ][ ]

School: _____ CODE [ ][ ][ ] Type: CODE [ ][ ]

A. SUSPENSIONS BY RACE, SEX AND GRADE

			PreK-6	7	8	9	10	11	12	Ungraded	Special Education	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	01	M											
	02	F											
BLACK (Not of Hispanic Origin)	03	M											
	04	F											
HISPANIC	05	M											
	06	F											
AMERICAN INDIAN/ ALASKAN NATIVE	07	M											
	08	F											
ASIAN OR PACIFIC ISLANDER	09	M											
	10	F											
TOTAL	11												

B. DROPOUTS BY RACE, SEX AND GRADE

			7	8	9	10	11	12	Ungraded	Special Education	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	01	M										
	02	F										
BLACK (Not of Hispanic Origin)	03	M										
	04	F										
HISPANIC	05	M										
	06	F										
AMERICAN INDIAN/ ALASKAN NATIVE	07	M										
	08	F										
ASIAN OR PACIFIC ISLANDER	09	M										
	10	F										
TOTAL	11											

C. DROPOUTS BY RACE, SEX AND REASON

			Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Dissatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	01	M									
	02	F									
BLACK (Not of Hispanic Origin)	03	M									
	04	F									
HISPANIC	05	M									
	06	F									
AMERICAN INDIAN/ ALASKAN NATIVE	07	M									
	08	F									
ASIAN OR PACIFIC ISLANDER	09	M									
	10	F									
TOTAL	11										

D 01 Number of pupils expelled from your school by the Board of Education. _____

Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES
For period September 1, 1986 to August 31, 1987

FALL REPORT 1987

County: _____ CODE [ ][ ] District: _____ CODE [ ][ ][ ][ ] School: _____ CODE [ ][ ][ ] Type CODE [ ][ ]

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

*SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM

*NON-HISPANIC

COPY DISTRIBUTION
1. BLUE—State Copy
2. CANARY—County Copy
3. PINK—District Copy
4. GOLDENROD—School Copy

PREPARED BY _____ TELEPHONE NUMBER _____ CHIEF SCHOOL ADMINISTRATOR _____ DATE _____